## 中華大學

九十五學年度轉學生招生入學考試試題紙系別:外國語文學系-英國語文學組三年級科目:語言學概論共/頁第/

本科目不得使用字典(含電子字典)\*

- \*Answer the following questions in English.
- 1. Linguistics study the structure of language. In your opinion, how many levels (or subfields) are needed to fully understand the organization of language? What are they? And what do they deal with? (50%)
- 2. For each group of sounds listed, state the phonetic features(s) they *all* share. (20%) *Example:* [p] [b] [m]

Features: bilabial, stop, consonant.

- a. [g] [p] [t] [d] [k] [b] Features:
- b. [u] [v] [o] [ɔ]

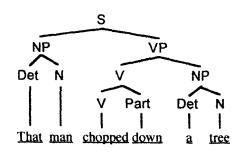
Features:

Features:

- c. [i] [1] [e] [ε] [æ]Features:
- d. [f] [v] [s] [ʃ] [ʒ] [ð]

3. Observe the following sentences:

a. That man chopped down a tree.



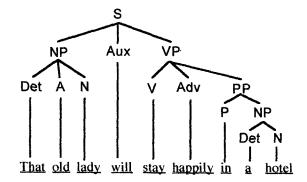
- b. The boy kicked a rock.
- c. A women bought the car.

A simplified Phrase Structure Rules can be drawn to account for the above sentences:

- $1. S \rightarrow NP VP$
- 2.  $NP \rightarrow Det N$
- 3.  $VP \rightarrow V NP$
- 4.  $V \rightarrow V$  (Part)

The PSR, however, can be modified to account for more complicated sentences, such as e, f, and g.

e. The old lady will stay happily in a hotel.



- f. The hungry wolf found a lamb behind the door.
- g. My brother will put the beer into the icebox.
- Q1. Now rewrite the PSR to account for all the sentences, from a  $\sim$  g. (20%)
- 1. S →
- 2. NP →
- 3. VP →
- 4. V →
- 5. PP →
- Q2. Draw a tree diagram for sentence g. (10%)