

國小偏遠學校學生閱讀學習與閱讀成就測驗之研究-以新竹縣某偏遠學校為例

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摘要

Taiwan partial Township Community of large library distance average about has 20 km above, this reading environment device Xia of children, and world test results achievements of gap has more far value de education sector be concern, this research to Taiwan remote area national primary school stage four grade students for object, to international PIRLS reading test topic and questionnaire for blueprint, discussion partial Township children face education resources and the culture stimulation missing, phase for reading extracurricular reading habits of habit, and reading environment of shaped plastic and reading learning of achievements Zhijian of correlation. Access to the following conclusions: one or four reading learning resource for students of the school from the school, students to read provided to schools and teachers ' guides for most, comic books, magazine and newspaper reading rate is low, students after school at home watching TV or playing time concentrated in the 1-3 hours, the majority of the computer. Second, students from the school library or other libraries fewer books, students ' lack of active reading, and reading most of book sources should be provided by schools. Four books than the girls, participants in the boys home, and home computers of the boys more than girls, so boys at home have the "computer" and female students at home with "books" is clearly different. By four tests out of the school was informed that the d the total average performances by the school the highest, but to illustrate that the body of the article read scores derived from, a, b, and c best b school in the school, to stories of scores derived from IT, a, b, c, c, consolidation the best a school average results followed. But on the whole, students read still received the best stories, text reading achievement should be strengthened.

關鍵字：school in remote, capability of reading, reading study, achievement test