

大學生對課程大綱項目重要性評比研究

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摘要

This study mainly analyzed 200 undergraduate students' perceptions of each syllabus component using the Likert scale questionnaire. The results of the study could be used as a reference for instructors as they write the syllabi. The results showed that students are not interested in professors' personal information and academic backgrounds, but the teaching methods, assessment and the grading policy are essential for them. Lastly, students tend to refer the syllabi prior to their exams or paper due day.

關鍵字：syllabus, syllabi, undergraduate student, college teaching