

Gender differences in undergraduate students' perceptions of gender  
education content topics

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Abstract

The purpose of the qualitative and descriptive study was to identify gender differences within perceptions of gender education course content topics by 187 undergraduate students in three gender education courses in the center for general education in Chung Hua university in Taiwan. The methodology adopted was the content analysis of the reply from the 187 students. It is suggested that the instructors who teach gender-related courses gain an insights into the different concerns about the gender issues contents in order to raise the gender equity awareness with appropriate topics in which students are more interested. As a result, instructors of gender education courses could guarantee a better learning involvement of male and female students. Lastly, the findings showed that in the top ten gender education topics, the male students prefer to know the status-quo of Taiwan's gender equity issues, and the female students are more interested in the preventions for the sex attack issues.

Keyword : gender education, gender education course contents, gender education course topics, gender issues, gender differences.