

Scaffolding Support Mechanism for Writing Cause and Effect Essays

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Abstract

This research develops a scaffolding environment to enhance English writing instruction that provides process-oriented writing supports for cause and effect essays. It enhances students' experiences in writing planning and translating processes by helping students realize step-by-step nature of technical English writing. The scaffolding support, based on the topic, will guide students to write essays step-by-step. The "step-by-step" writing process scaffolding support mechanism for "cause and effect" essays is divided into two phases. Phase I support guides the student to define the essay structure. Phase II support guides the student to define key elements of each paragraph. By examining and managing the writing processes, students shall be able to understand the act of writing cause and effect essays.

Keyword : scaffolding; writing support; writing process; cause and effect essay