

資源班學生運用電腦繪圖記錄生活事件豐富度表現之相關研究 (A Study of the Degree of Richness of Utilizing Computer Graphics to Record Life Events in Resource Classroom Students)

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摘要

This study looked at the resource classroom students' performance, acceptance and attitude of utilizing computer graphics to record what happened in their life. This study was allowed sampling from the sixth grade to be attained. The data included life events preserved by computer graphics and participants' attitude and acceptance obtained by interviews. The quantity of drawing was used to estimate the degree of richness. Analyzed with the number of days, the findings revealed that, in four participants, the more days were taken, the more degree of richness was observed in drawing. Moreover, according to the interviews, six participants had positive acceptance and attitude towards computer graphics. Following analyzing these two kinds of data, resource classroom students can apply computer graphics to record life events.

關鍵字：the resource classroom students, utilizing computer graphics, the degree of richness