

# 學校創新經營指標建構之研究

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## 摘要

The purpose of this study is to establish the hierarchical frame of the innovative indicators in elementary schools. To analyze the important factors of school innovative management by integrating and summarizing the literature review. Then using a modified Delphi method, fuzzy Delphi method to design the questionnaire and integrate the comments of experts in the related fields to choose the appropriate assessment indicators. Finally design the pairs questionnaire, consult and integrate the comments of experts in the related fields. Calculate the indicators with the valid questionnaires. Comparative analysis of the various dimensions and assessment indicators to build the system of indicators. The goal of the study can be the reference for schools and government agencies to develop the school innovative management policies, the budget and human resource allocation. This study to construct the hierarchical frame of the school innovative anagement indicators, including the five dimensions and seventeen assessment indicators. Among the five dimensions, “Teaching and Activity Innovation” weights the most, followed by “Leadership and Management Innovation”, “Organization and Team Innovation”,

“Internal Recourse Innovation” , “external resource innovation ” .Among  
seventeen  
indicators, the highest weight value of the three indicators in order  
“Teacher Designed  
Creative Curriculum and Activity” , “School Provided Multiple and  
Creative issuing  
platform” and “School Planned Various Learning Activity” .The above  
three indicators  
belongs to “Teaching and Activity Innovation” dimension. Therefore,  
student-related  
teaching and activity is the key point of school innovation management.

關鍵字：school innovative management, fuzzy Delphi, ANP