Evaluating the Determinants on Short-Term Study Abroad of Undergraduate
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Abstract

The aim of the paper is to study the determinants on short-term study abroad (SA) from undergraduate students' perspectives. According to the result, "Self-development Determinant" is the key dimension, "Actual Determinant" and "Critical person Determinant" ranks the second and third, while "School Determinant" is the least important dimension when they face with a short-term SA decision. Among the 20 criteria ranking for SA evaluation, the top three important is: "enhancing the foreign language fluency", "enhancing the cross-cultural communication skills" and "expanding career opportunities and competitiveness" respectively. The results provide the insight for those who are concerned with this topic.

Keyword: study abroad (SA), determinants, Multiple-Criteria-Decision-Making (MCDM), Analytic Hierarchy Process (AHP)