

臺北市國民小學親師生對學校建築滿意度之研究-以某國小為例

賀力行, 莊婉郁

科技管理學系

管理學院

ho@chu.edu.tw

摘要

The purpose of this study was to investigate the satisfaction of the teachers , parents and students in the elementary schools of Taipei City towards their school buildings. It was further to analyze the variations in the results against their various backgrounds. The questionnaire survey method was adopted in this research. The research target was set to be the teachers, parents and students in the elementary schools of Taipei City. The conclusions of this study are: 1. The satisfaction level of the elementary school teachers in Taipei City towards the circumstance of school buildings, either in whole or in part, was not very good. 2. There were no significant differences in the satisfaction levels of the teachers regarding their genders, ages or their positions. However, the differences in the satisfaction were apparent regarding their academic degrees and years of service. 3. The satisfaction level of the parents and students towards the circumstance of school buildings, either in whole or in part, was medium. 4. There were no significant differences found in the satisfaction levels of the parents regarding their genders. However, apparent differences were found in the

school buildings satisfaction regarding their ages, academic degrees, the industry sectors they are working for and the grades their children are in. 5. Apparent differences in the school buildings satisfaction were found among the students in all factors including their genders, ages, the academic degrees of their parents and the industry sectors their parents are in. 6. The overall quality and quantity of the school buildings in Taipei City elementary schools are unfavorable, and waiting for improvement.

關鍵字：elementary school; school buildings