

國小學童創造力發展之研究-美術訓練、教師教學創新行為、父母教養態度的比較分析

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摘要

This research was to analyze differences of creativity development in the fifth graders in terms of art education, innovative teaching behaviors, and parenting styles with the samples of 180 fifth graders from three public elementary schools, which were Da-tung elementary school, Tong-siao elementary school and Tou-fen elementary school in Miao-li county.

The results are as follows. First, the creativity between regular and art class students is significantly different. The students of art class proved to be more creative than those in regular classes. Second, the students of art classes proved to perceive more teaching innovative behaviors and more parenting style than those of regular classes. Third, for all the students, there is no significant positive correlation between divergent thinking and innovative teaching behavior as well as the parenting style. However, there is a significant positive correlation between the divergent feeling and innovative teaching behaviors as well as the parenting styles. Based on the results above, researchers provided related suggestions for educators and future study.

關鍵字: Keyword: art training, teachers' innovative teaching behavior, parenting style,