

國中導師人格特質對班級經營策略之影響-以領導風格為中介

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摘要

In the scene of Junior High School, home room teacher is the key of classroom management, and so is its strategies. Thus, understanding the relationships among personality traits, leadership styles, and classroom management strategies helps us promote the management effectiveness. The study focused on 1. investigating the current state of teachers' personality traits, leadership styles, and classroom management strategies in Junior High School of Hsinchu County, 2. studying the correlation among the three factors discussed above, 3. analyzing the connections and prediction among teachers' personality traits, leadership styles, and classroom management strategies. The research methods adopted were questionnaire survey method and the analytic approach of literature. The effective samples were 239 home room teachers in Hsinchu Junior High Schools; layered random sampling was adopted based on the school size and the total number of the teachers in each layer. Results of latent path analysis of structural equation modeling to examine the fit of the whole model and estimate the parameter of structure indicated as follows: 1. Home room teachers' "personality traits" had significant direct effect on "leadership styles(Style-2)" and "classroom

management strategies” . 2. Through the partial mediating effect of “leadership styles (Style-2)” , teachers’ “personality traits” had significant indirect effect on strategies of classroom management. According to the results above, “Guiding” and “Considerate” styles are better leading ways when using classroom management strategies.

關鍵字：personality traits, leadership styles, classroom management strategies, SEM