

國小高年級學童人格特質與受網路霸凌知覺與反應之研究

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摘要

Cyberbullying is showed up trend in the school because of the popularity of internet. Since you can use virtual account in the internet, cyberbullying is spread quickly and even caused more serious psychological damage than traditional school bullying. The previous researches on bullying are mostly focus on traditional school bullying and junior high school, less study on cyberbullying and elementary school student. The research object of this paper is high grades student of elementary school, to investigate the relationships among different backgrounds, personalities, sense and reaction of cyberbullying. The methodology of this paper is through questionnaire survey and make following conclusions by descriptive statistics, independent sample t-test and ANOVA. Hope the findings of this paper can help education scholars, educators and parents to have precautions and reference of counseling.

關鍵字：Cyberbullying, Sense of cyberbullying, Reaction of cyberbullying, Personality