

心智圖法融入現代詩創作之探究

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摘要

The study adopts the action research to explore the mind mapping into the Modern Poetry teaching to enhance students' creative interests of modern poetry. The researcher holds "Teacher is as a researcher" to lead the students to conduct Modern Poetry in practice course and continuously reflect and correct during the process of program. The research data is from the participant observation, interviews, teacher s' notes and students' works, etc. The research objects are 32 students who are in the eighth grade. They have already learned about modern poetry in their seventh grade and have basic knowledge of creating modern poetry. The findings of the study are as described below: 1. The mind mapping teaching strategies can enhance the creative interests and wishes of Modern Poetry. 2. Students can express their feelings on their own initiative. 3. Teachers can combine with students' life experiences to enhance their interest and motivation of the creative. 4. Creating a good and stress-free class atmosphere is helpful to learn modern poetry writing. 5. Giving students positive feedback can inspire students' learning motivation

關鍵字: mind mapping, Modern Poetry, Modern Poetry teaching.