

電子教科書融入社會領域教學學習成效與態度之研究 - 以國小六年級學童為例

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摘要

The purpose of this study is to evaluate the effects of using electronic textbooks in elementary social studies education on students' learning attitude and performance. Two classes of the sixth graders of an elementary school in Changhua County were sampled, one class was the experimental group and the other class was the control group using traditional textbook. Quasi-experimental design was used and the lessons were given for successive eight weeks. After that, the learning attitude questionnaire and the standard social studies test were given. The results showed that the experimental group had better learning attitude and performance and the teacher and students were all subjectively favorable to the electronic textbook.

關鍵字：electronic textbooks, social studies, learning attitude, learning performance