

臺北市文山區國民小學新移民子女教育政策執行現況之研究

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摘要

This research aims at investigating the educational policy implementation regarding new immigrants' children to understand the current situation, influential factors, flaws and areas for improvement of the educational administrative authorities' policy implementation.

Purposes of this research are:

1. To understand the background and the changes in educational policies regarding new immigrants' children.

2. To analyze the current situation of the educational administrative authorities' policy implementation regarding new immigrant' s children.

By exploring various

examples from WenShan District in Taipei, the researcher revealed the status of the

policy and proposed suggestions for future execution' s reference.

This research utilized questionnaires to investigate the execution status.

A general survey on 1050 elementary school teachers in Wenshan District was performed. The data was analyzed according to descriptive statistic, reliability analysis, independent t-test, and one-way ANOVA.

The major findings are as follows.

1. New immigrants' children policies shifted from being separate projects to a dedicated responsible agency.

2. Current situation in Wenshan District:

- (1) Elementary school teachers' overall awareness of policies on new immigrants' children is relatively strong.

- (2) Many schools are lacking of teaching material development and school facilities enriching.

- (3) Most teachers are satisfied in the amount of manpower though the

opinions

varies in regards of whether the policies are overlapping each other.

(4) Most teachers agree that they feel confident in their professional skills and their schools do provide required assistance.

At the end of the study, suggestions are provided for educational authorities and researchers who wish to conduct further investigation.

關鍵字：New Immigrants' Children, Educational Policy for New Immigrants' Children, Educational Policy Implementation