

# The Prominence of Understandable Spoken Vocabulary Words of Non-Native English Students in Successful International Communication

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## Abstract

The aim of this study is to stress the importance of English lexical pronunciation for Chinese EFL learners in their successful international communication. Owing to a great dissimilarity in the speech sounds between Chinese and English and a serious lack of authentic oral modeling in the classroom, Chinese English students' oral vocabulary words make their spoken English sounds foreign, unintelligent or even incomprehensible to speakers of English. By saying a vocabulary word authentically as much as possible, non-native speakers of English, like Chinese English students, are able to eliminate unwanted foreign accents, to reduce the odds of miscommunication with English speakers, and to improve the overall intelligibility of their spoken English.

By demonstrating the correlation between the intelligibility/authenticity of college students' oral vocabulary pronunciation, the researcher is able to suggest that the merrier the EFL students' oral English is, the more competitive the students are considered by academic fields as well as in international job markets.

Keyword : pronunciation, oral vocabulary, polysyllabic word, intelligibility, misconception