

「永續校園局部改造計畫」之探析－以新竹縣國小為例

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摘要

The school environment affects teacher's teaching and student's study, therefore the school building should promote the student positive environment consciousness, reduces the negative environment consciousness, also because its constructs the construction "the boundary to teach" the environment, as a result of has "the education", "is symbolic", "the time" and "the artistry", but benefits reveals importantly, therefore the superior nature campus environment has the education effect which influences subtly.

The green campus is the campus, the scholar, the community mutually unifies, becomes the Trinity the education network, strengthens student's region environment cognition and the ecology esthetics, the raise to the community business concern and the hometown society's approval, to the scholars knowledge study, the personality raise as well as the esthetic viewpoint, has the strength which one kind influences subtly.

Therefore the school will be supposed to impel the environment education, the realization environment life education, and the promotion elementary and middle schools environment will teach the quality and the depth which will nurture, the realization environment continues forever the development the green school edition goal, the penetration forever twists the development the hardware, the coordination course content and the demand, will build "will continue forever the development" the green school.

關鍵字：school building、sustainable campus、green school