

中等教育階段學校文化內涵之解析

黃素惠, 賴廷彰

師資培育中心

人文社會學院

suhui@chu.edu.tw

摘要

School culture is not only a subject with its positive and negative functions, but also a subject with its direction that could be harnessed and guided. If the essence and features of a school culture are definite and clear enough, or even well-designed, its positive functions can be reinforced and its negative ones can be reduced to the minimum. Hence, the importance and necessity of the study of “school culture” can never be overemphasized. The purpose of the present study is to construct a typical middle school culture with Schein’s theory, via a questionnaire survey and feature analysis. Four essential features have been sorted out—coaction rules, education value, hypothesis in educational renovation, and hypothesis in educational ideology. Finally, suggestions on improving a quality middle school culture are made.

關鍵字：school culture, organization culture, mid - level education.