

國民小學實習教師教育專業信念與任教意願之相關研究-以某教育大學為例

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摘要

The purpose of this study was to investigate the relations and conflict between educational profession belief and teaching willingness of pupil teachers in elementary school.

To achieve the purposes, this study employed questionnaire and interview.

The valid questionnaires

retrieved from students in human resources office of National University of Education were 370 copies.

The instrument of this study was a self-developed questionnaire adopting “the questionnaire of

Educational Profession Belief and Teaching willingness of pupil teachers in elementary school.” These

collected data was analyzed through frequency distribution, percentage, t-test, and one-way ANOVA,

and the interview was based on the results of questionnaires analysis. The results of this study can be

included as follows:

1. Generally, the pupil students in in elementary school possess positive educational profession belief and teaching willingness.

2. The educational profession independence and the feedback of works of elementary school pupil teachers are significantly different in terms of gender.

3. The elementary school pupil teachers show significant differences in the scope “educational profession beliefs” and “teaching willingness” due to their age.

4. The elementary school pupil teachers show significant differences in the scope “educational

profession beliefs” and “teaching willingness” due to their channels of teacher education.

5. The elementary school pupil teachers show significant differences in the scope “educational profession beliefs” and “teaching willingness” due to their Practice period.

6. Different kinds of teacher’s background such as teaching grade and different kinds of education background have no significant difference on educational profession beliefs and teaching willingness.

7. Elementary school pupil Teachers’ educational profession beliefs are significantly correlated to teaching willingness, in other words, the pupil Teachers’ educational profession beliefs possess more positive educational profession belief , the more teaching willingness they have.

8. The reason of the conflict between educational profession belief and teaching willingness in Elementary school pupil Teachers is that the lowest teaching willingness. Based on above findings and conclusions, at the end this study proposed recommendations for training channels, pupil teachers and further.

關鍵字：pupil teachers ; educational profession belief ; teaching willingness ; elementary school