資訊科技結合清字學習技術融入國語文教學對學習成效與態度影響之探討

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摘要

The purpose of this study was to understand the influence on students' effects and attitudes after infusing information technology combined with word clear learning technology into Chinese language teaching. A quasi-experimental design was used with students of second grades in Taichung elementary school, and forty-two teaching experiments were conducted.

The main findings of this study can be summarized as follows:

1. By reiving information technology combined with word clear learning technology integrating elementary Chinese Language teaching, students' achievement of learning Chinese language are significant higher than students reiving normal mathematics teaching.

2. By reiving information technology combined with word clear learning technology integrating elementary Chinese Language teaching, students' attitude of learning Chinese Language are significant higher than students reiving normal Chinese Language teaching.

3. The students of the experiment group hold positive opinion toward the information
technology integrated teaching approach.

關鍵字：Infusing Information Technology into Teaching， Learning Attitudes，Learning Effects， Chinese Language Teaching. ，Word Clear Learning Technology.