

原住民部落行動參與導入環境教育之研究-以新竹縣五峰鄉尤哈部落為例

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摘要

This article is portrayed with a case study of Yuha aboriginal tribe in Wufeng Township, Hsinchu County, by way of incorporating environmental education with community participation planning, to explore the issues of environmental resources conservation/development of aboriginal tribes. It is aimed to realize the extent of consensus on environment conservation and the action experience of environmental education before and after community participation/citizen action. This article is undertaken with action research, with tribe residents being action participants, to involve in whole research processes, such as design, discussion, action, and result sharing. Four aspects are pursued to detect the impact of community participation involve in environmental education with the followings: perceptual awareness, environmental ethic, citizen action skill, citizen action experience. Conclusions of this article may include: 1. the original social network of a tribe may coagulate the consensus to the land; 2. the traditional social norm of a tribe may induce a common treaty to itself; 3. the living wisdom of the aboriginal would be a symbol of environmental education; 4. the participation processes and the records to a tribe would be the essence to environmental education. The operation processes and conclusions of this article could be, hopefully, referred by the other aboriginal tribes, which are aimed to develop environmental education and citizen action.

關鍵字：Aboriginal Tribes, Community Participation, Environmental Education, Citizen Action, Wu-Fong Township